DEMOCRACY TREE

Data Bank

Contents

Co-funded by
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Aim of this document:

DEMOCRACY TREE aims to educate young people on democratic values through a virtual journey in history exploring the beginning of democracy, its development, and finalizing the journey reviewing how democracy forms the basis of European values. Through this project, the partner organizations will promote democratic values, eliminate racist/xenophobic/discriminatory attitudes among youth in Europe.

The aim of the DEMOCRACY TREE Data Bank is to include all the sources used during the desk research following the assigned historical periods:

- Ancient Roots (5th – 4th century BCE)

- Medieval and Renaissance Period (5th-15th century)

- Enlightenment and Democratic Revolutions (17th -18th century)

- 19th and Early 20th Centuries

- Post-World War II Era to Present Day

Through the Data Bank, all resources and materials will be stored and used during the development of the APP.

Data Bank:

Ancient Roots (5th – 4th century BCE)

Resource number	1
Name of resource	Ancient Greek Democracy
Type of resource	Online Article
Description	This online article provides information on Ancient Greece. More specifically it provides information on voting rights, the ekklesia, boule, dikasteria and finally information about the end of Athenian democracy.

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Link	https://www.history.com/topics/ancient-greece/ancient-greece-democracy#section
Available languages	English

Resource number	2
Name of resource	Cleisthenes
Type of resource	Online Article
Description	This online article provides information on Cleisthenes, the person who implemented democracy in Ancient Athens.
Link	https://www.worldhistory.org/Cleisthenes/
Available languages	English

Resource number	3
Name of resource	Athenian Democracy
Type of resource	Online Article
Description	This online article provides information on Athenian Democracy. More specifically, it provides background information on ancient

	democracy, information regarding ancient sources, the assembly and council as well as government participation.
Link	https://www.worldhistory.org/Athenian_Democracy/
Available languages	English

Resource number	4
Name of resource	Athenian Democracy: a brief overview
Type of resource	Online article
Description	This online article provides a short summary regarding the Athenian Democracy in Ancient Athens.
Link	https://www.stoa.org/demos/article_democracy_overview@page=all&greekEncoding=UnicodeC.html
Available languages	English

Resource number	5
Name of resource	The Development of Athenian Democracy
Type of resource	Online Article

Description	This online article provides information on the development of Athenian democracy
Link	https://www.stoa.org/demos/article_democracy_development@page=1&greekEncoding=UnicodeC.html
Available languages	English

Resource number	6
Name of resource	Democracy
Type of resource	Website
Description	The Council of Europe website provides some general information about the concept of Democracy
Link	https://www.coe.int/en/web/compass/democracy
Available languages	English

Resource number	7
Name of resource	Athenian Democracy
Type of resource	Publication

Description	This publication provides information regarding the aspects of Athenian Democracy as it provides a brief history of the period, information about the citizenship status, political institutions as well as accountability and participation.
Link	https://doi.org/10.1002/9781118474396.wbept0057
Available languages	English

Resource number	8
Name of resource	Athenian Democracy
Type of resource	Online Article
Description	This article provides information on the origin of Athenian democracy, its functions, its importance as well as several characteristics.
Link	https://humanidades.com/en/athenian-democracy/
Available languages	English

Resource number	9
Name of resource	How Democracy developed in Ancient Greece

Type of resource	Online Article
Description	This online article provides information about the development of democracy in Ancient Greece.
Link	https://www.history.com/news/ancient-greece-democracy-origins
Available languages	English

Resource number	10
Name of resource	Democracy (Ancient Greece)
Type of resource	Online article
Description	This online article provides a brief description of democracy in Ancient Greece.
Link	https://education.nationalgeographic.org/resource/democracy-ancient-greece/
Available languages	English

Resource number	11

Name of resource	Analytical Theory of Democracy: Athenian Democracy
Type of resource	Publication/Chapter
Description	This chapter provides an outline of Athenian Democracy as well as a description of its main features: active participation of citizens, involved bodies, selection of members and the reforms that have taken place.
Link	https://link.springer.com/chapter/10.1007/978-3-030-39691-6_1
Available languages	English

Medieval and Renaissance Period (5th-15th centuries)

Resource number	1
Names of resources	*"Law and Legislation in Medieval England"*
Types of resources	Article
Description	
Link	https://heinonline.org/HOL/LandingPage?handle=hein.journals/lqr56&div=12&id=&page=
Available languages	English

Resource number	2
Names of resources	*"Popular Protest and Ideals of Democracy in Late Renaissance Italy"*
Types of resources	Book
Description	The first book to analyze popular protest across the Italian peninsula and the Venetian colonies during the early modern period, 1494 to 1559. Explores how democracy can change and persist under different regimes, contributing to our knowledge of the long history of democracy.

Illuminates the history of war and its consequences from the civilian perspective.

Draws on a vast array of contemporary documentation, such as chronicles, diaries, diplomatic dispatches, and mercantile letters.

Link	https://books.google.com.tr/books?hl=tr&lr=&id=FIRSEAAAQBAJ&oi=fnd&pg=PP1&dq=%E2%80%9CPopular+Protest+and+Ideals+of+Democracy+in+Late+Renaissance+Italy%E2%80%9D&ots=q6YN3sAhSZ&sig=j66rzQv37x5JuM8W3Mfge9AYokg&redir_esc=y#v=onepage&q=%E2%80%9CPopular%20Protest%20and%20Ideals%20of%20Democracy%20in%20Late%20Renaissance%20Italy%E2%80%9D&f=false
Available languages	English

Resource number	3
Names of resources	*"The military revolution and political change: Origins of democracy and autocracy in early modern Europe"*
Types of resources	Book
Description	To examine the long-run origins of democracy and dictatorship, Brian Downing focuses on the importance of medieval political configurations and military modernization in the early modern period. He maintains that in late medieval times, an array of constitutional arrangements distinguished Western Europe from other parts of the world and predisposed it toward liberal democracy. He then looks at how medieval constitutionalism was affected by the "military revolution" of the early modern era—the shift from small, decentralized feudal levies to large standing armies. Downing won the American Political Science Association's Gabriel Almond Award for the dissertation on which this book was based.
Link	https://books.google.com.tr/books?hl=tr&lr=&id=iET_DwAAQBAJ&oi=fnd&pg=PP11&dq=%E2%80%9CThe+military+revolution+and+political+change:+Origins+of+democracy+and+autocracy+in+early+modern+Europe%E2%80%9D&ots=DVgz-BSF79&sig=DjttWN-Wif6ISvxilTKFM4r0HOg&redir_esc=y#v=onepage&q=%E2%80%9CThe%20military%20revolution%20and%20political%20change%3A%20Origins%20of%20democracy%20and%20autocracy%20in%20early%20modern%20Europe%E2%80%9D&f=false
Available languages	English

Resource number	4
Names of resources	*"Democracy and the global order: From the modern state to cosmopolitan governance"*
Types of resources	Book

Description	-
Link	https://heinonline.org/HOL/LandingPage?handle=hein.journals/persodcho35&div=15&id=&page=
Available languages	Spanish

Resource number	5
Names of resources	*"God's Philosophers: How the Medieval World Laid the Foundations of Modern Science,"*
Types of resources	Book
Description	This is a powerful and a thrilling narrative history revealing the roots of modern science in the medieval world. The adjective 'medieval' has become a synonym for brutality and uncivilized behavior. Yet without the work of medieval scholars there could have been no Galileo, no Newton and no Scientific Revolution. In "God's Philosophers", James Hannam debunks many of the myths about the Middle Ages, showing that medieval people did not think the earth is flat, nor did Columbus 'prove' that it is a sphere; the Inquisition burnt nobody for their science nor was Copernicus afraid of persecution; no Pope tried to ban human dissection or the number zero. "God's Philosophers" is a celebration of the forgotten scientific achievements of the Middle Ages - advances which were often made thanks to, rather than in spite of, the influence of Christianity and Islam. Decisive progress was also made in technology: spectacles and the mechanical clock, for instance, were both invented in thirteenth-century Europe. Charting an epic journey through six centuries of history, "God's Philosophers" brings back to light the discoveries of neglected geniuses like John Buridan, Nicole Oresme and Thomas Bradwardine, as well as putting into context the contributions of more familiar figures like Roger Bacon, William of Ockham and Saint Thomas Aquinas.
Link	https://books.google.com.tr/books?hl=tr&lr=&id=16yO3c7D6EcC&oi=fnd&pg=PT8&dq=%E2%80%9CGod%E2%80%99s+Philosophers:+How+the+Medieval+World+Laid+the+Foundations+of+Modern+Science,%E2%80%9D&ots=mLwNbhYaBo&sig=8LfFV47YS15r7jNsKiWIKXoR-1c&redir_esc=y#v=onepage&q=%E2%80%9CGod%E2%80%99s%20Philosophers%3A%20How%20the%20Medieval%20World%20Laid%20the%20Foundations%20of%20Modern%20Science%2C%E2%80%9D&f=false
Available languages	English

Resource number	6

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Names of resources	"World History Encyclopedia"
Types of resources	Article
Description	-
Link	https://www.worldhistory.org/europe/
Available languages	English

Resource number	7
Names of resources	"The Medieval Roots of Democracy"
Types of resources	Article
Description	-
Link	https://heinonline.org/HOL/LandingPage?handle=hein.journals/jnlodmcy26&div=51&id=&page=
Available languages	English

Resource number	8
Names of resources	"The Development of the Idea of Social Democracy and Social Justice in the Middle Ages"
Types of resources	Journal Article
Description	Medieval civilization was a product of the fusion of institutions derived from Rome, from Christianity, and from the Germans. The psychology of the Middle Ages was derived from the Bible and the Teachings of the fathers, from Roman law, and from the Germanic mind. These three categories were fused together to form that composite government, society, soul, which we denominate as the "feudal age." Feudalism, in all its manifestations, prevailed over all central and western Europe from the ninth to the end of the thirteenth century. Out of that condition not only emerged the states and nations of modern Europe, but also their institutions, their religion, their social ideals, and practices, their psychology. It is an error to look upon the feudal age as one wholly of violence and decay. Regarded in its truest light, feudalism presented the phenomena of progress, not decline. This is a study of the genesis and development of one progressive idea which developed in and

out of that period, and which has vital implications for society today if we have the eyes to see.

Link	https://www.jstor.org/stable/2764779
Available languages	English

Resource number	9
Names of resources	*"Democracy: A Very Short Introduction"*
Types of resources	Book
Description	No political concept is more used, and misused, than that of democracy. Nearly every regime today claims to be democratic, but not all 'democracies' allow free politics, and free politics existed long before democratic franchises. This book is a short account of the history of the doctrine and practice of democracy, from ancient Greece and Rome through the American, French, and Russian revolutions, and of the usages and practices associated with it in the modern world. It argues that democracy is a necessary but not a sufficient condition for good government, and that ideas of the rule of law, and of human rights, should in some situations limit democratic claims.
Link	https://books.google.com.tr/books?hl=tr&lr=&id=Kk4JCqhq8YsC&oi=fnd&pg=PP8&dq=%E2%80%9CDemocracy:+A+Very+Short+Introduction%E2%80%9D&ots=fJI2H2ChXa&sig=HiR7TRPb_esAZu42iKbmO9xDvqI&redir_esc=y#v=onepage&q=%E2%80%9CDemocracy%3A%20A%20Very%20Short%20Introduction%E2%80%9D&f=false
Available languages	English

Resource number	10

Names of resources	*"Democracy: A Very Short Introduction"*
Types of resources	Article
Description	
Link	https://scholar.google.com/
Available languages	English

Enlightenment and Democratic Revolutions (17th -18th centuries)

Resource Number	1
Name of resource	Declaration of the Rights of Man and of the Citizen. (1789).
Type of resource	Declaration of rights.
Description	The National Assembly recognize and declare, in the presence of the Supreme Being, and with the hope of his blessing and favour, the sacred rights of men and of citizens.
Link	https://constitutionnet.org/sites/default/files/declaration_of_the_rights_of_man_1789.pdf
Available languages	English

Resource number	2

Name of resource	Hamilton, A., & Madison, J. (1788). Federalist Papers No. 47., Federalist No. 51.
Type of resource	Federalist Papers
Description	The particular structure of the new government and the distribution of power among its different parts in 1788 and the structure of the government that must furnish the proper checks and balances between the different departments
Link	http://pknock.com/The%20Federalist%20Papers%2047,%2048,%2051.pdf
Available languages	English

Resource number	3
Name of resource	Locke, J. (1689). Second Treatise of Government.
Type of resource	Philosopher's work
Description	"These surviving pages, I hope, are sufficient to establish the throne of our great restorer, our present King William; to justify his title to the throne on the basis of the consent of the people, which is the only lawful basis for government, and which he possesses more fully and clearly than any other ruler in the Christian world; and to justify to the world the people of England, whose love of their just and natural rights, and their resolve to preserve them, saved this nation when it was on the brink of slavery and ruin under King James II·" Locke's description
Link	https://www.earlymoderntexts.com/assets/pdfs/locke1689a.pdf

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Available languages	English

Resource number	4
Name of resource	Wollstonecraft, M. (1792). A Vindication of the Rights of Woman.
Type of resource	Philosopher's work
Description	This work appeared in 1792, when Talleyrand—as he is usually called today—was active in the higher levels of the developing French revolution. A Constitution establishing France as a constitutional monarchy had been established in 1791. The infamous 'reign of terror' was still a year away. Two years earlier, MW had published a defense of the revolution against Burke, entitled A Vindication of the Rights of Men.
Link	https://www.earlymoderntexts.com/assets/pdfs/wollstonecraft1792.pdf
Available languages	English

Resource number	5
Name of resource	Montesquieu, C. (1748). The Spirit of the Laws.
Type of resource	Book

Description	"I have first of all considered mankind; and the result of my thoughts has been, that amidst such an infinite diversity of laws and manners, they were not solely conducted by the caprice of fancy. I have laid down the first principles, and have found that the particular cases follow naturally from them; that the histories of all nations are only consequences of them; and that every particular law is connected with another law, or depends on some other of a more general extent."Montesquieu's description
Link	https://historyofeconomicthought.mcmaster.ca/montesquieu/spiritoflaws.pdf
Available languages	English

Resource number	6
Name of resource	Palmer, R. R. (1959). The Age of Democratic Revolution: A Political History of Europe and America, 1760-1800.
Type of resource	Book
Description	A political history of Europe and America, 1760-1800
Link	https://www.bard.edu/library/pdfs/archives/2023/06/Palmer-TheAgeOfTheDemocraticRevolution.pdf
Available languages	English

Resource number	7

Name of resource	Darnton, R. (1979). The Business of Enlightenment: A Publishing History of the Encyclopédie, 1775–1800.
Type of resource	Book
Description	The book enlarges the understanding of many aspects of early modern history, for "l'histoire du livre", as it is known in France, opens onto the broadest questions of historical research. How did great intellectual movements like the Enlightenment spread through society? How far did they reach, how deeply did they penetrate? What form did the thought of the philosophers acquire when it materialized into books, and what does this process reveal about the transmission of ideas? Did the material basis of literature and the technology of its production have much bearing on its substance and its diffusion?, the questions could be multiplied endlessly because books touched on such a vast range of human activity-everything from picking rags to transmitting the word of God.
Link	https://dash.harvard.edu/bitstream/1/22824057/1/Business.pdf
Available languages	English

Resource number	8
Name of resource	Rousseau, J.-J. (1762). The Social Contract.
Type of resource	Philosopher's work
Description	The central assertion that social contract theory approaches is that law and political order are not natural, but human creations. The social contract and the political order it creates are simply the means towards an end—the benefit of the individuals involved—and legitimate only to the extent that they fulfill their part of the agreement.

Link	https://www.earlymoderntexts.com/assets/pdfs/rousseau1762.pdf
Available languages	English

Resource number	9
Name of resource	U.S. Constitution. (1787).
Type of resource	Constitution publication
Description	Written in 1787, ratified in 1788 and in operation since 1789, the U.S. Constitution is the world's longest surviving written charter of government.
Link	https://www.senate.gov/civics/resources/pdf/US_Constitution-Senate_Publication_103-21.pdf
Available languages	English

Resource number	10
Name of resource	Voltaire. (1759). Candide.
Type of resource	Philosopher's work
Description	A satirical journey through the folly of optimism and human suffering, exposing societal absurdities and religious hypocrisy.

Link	http://www.esp.org/books/voltaire/candide.pdf
Available languages	English

19th and Early 20th Centuries

Resource number	1
Name of resource	Civil Rights Movement
Type of resource	Website
Description	The Civil Rights Movement was a pivotal social and political campaign in the United States, primarily during the 1950s and 1960s, aimed at ending racial segregation and discrimination against African Americans. This resource provides information, articles, and multimedia content exploring key events, figures, and milestones of the Civil Rights Movement.
Link	https://www.history.com/topics/black-history/civil-rights-movement
Available languages	English

Resource number	2
Name of resource	Introduction: The Complex and Reciprocal Relations between Suffrage and Other Forms of Activism
Type of resource	Article

Description	This article offers scholarly insights and analysis on various aspects of the Civil Rights Movement, including historical context, key events, influential figures, and the movement's impact on society. Readers can expect in-depth examination and interpretation of the multifaceted nature of this significant social and political movement.
Link	https://journals.openedition.org/transatlantica/19310
Available languages	English

Resource number	3
Name of resource	Democracy
Type of resource	Encyclopedia
Description	This resource offers a comprehensive overview of democracy as a form of government, exploring its historical development, principles, theories, and contemporary applications. Readers can expect detailed descriptions on various aspects of democracy, including its different forms (e.g., direct democracy, representative democracy), key thinkers and philosophers associated with democratic principles, as well as challenges and debates surrounding the practice and implementation of democratic systems worldwide.
Link	https://www.britannica.com/topic/democracy

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Available languages	English

Resource number	4
Name of resource	Industrialization, Labor, and Life
Type of resource	Article
Description	This article is focused on exploring the impact of industrialization on labor and everyday life. It covers topics such as the rise of factories, urbanization, working conditions, labor movements, and social changes brought about by industrialization.
Link	https://education.nationalgeographic.org/resource/industrialization-labor-and-life/
Available languages	English

Resource number	5
Name of resource	Knights of Labor

Type of resource	Article
Description	This resource offers information, and multimedia content detailing the history, key figures, principles, activities, and impact of the Knights of Labor on the labor movement and broader social dynamics of the time.
Link	https://www.history.com/topics/19th-century/knights-of-labor
Available languages	English

Resource number	6
Name of resource	Labor Movement
Type of resource	Article
Description	This resource provides information, and multimedia content discussing various aspects of labor during the 19th century, including the rise of industrialization, working conditions, labor movements, strikes, and the evolution of labor rights and regulations. Readers can explore the historical context and significance of labor issues in shaping societal and economic developments during this pivotal period in history.
Link	https://www.history.com/topics/19th-century/labor
Available languages	English

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Resource number	7
Name of resource	Spanish Constitution of 1876
Type of resource	Article
Description	The article covers various aspects of the constitution, including its historical context, content, drafting process, key provisions, impact on Spanish politics and society, and its significance within the broader historical narrative of Spain. Readers can find detailed insights into the political and constitutional developments of Spain during this period.
Link	https://history-spain.blogspot.com/2015/04/text-analysis-1876-constitution.html
Available languages	English

Resource number	8

Name of resource	French Second Republic
Type of resource	Article
Description	This resource provides an overview of the historical period in France between 1848 and 1852, known as the Second Republic. It includes information about the political, social, and economic context leading to the establishment of the republic, key events during its existence, notable figures, changes in governance and society, and ultimately, its dissolution and transition to the Second French Empire under Napoleon III. Readers can find a comprehensive exploration of this pivotal period in French history, including its political movements, reforms, and challenges.
Link	https://courses.lumenlearning.com/suny-hccc-worldhistory2/chapter/the-second-french-republic/#:~:text=The%20French%20Second%20Republic%20was,motto%20Libert%C3%A9%2C%20%C3%89galit%C3%A9%2C%20Fraternit%C3%A9.
Available languages	English

Resource number	9
Name of resource	Reform Act 1832
Type of resource	Article

Description	This resource offers an overview of the Reform Act, a significant piece of legislation in British history that aimed to reform the electoral system. It includes information about the context leading to the enactment of the act, its provisions, impact on British politics and society, and its role in the broader process of democratic reform in the United Kingdom during the 19th century. Readers can find detailed insights into the political dynamics and social changes surrounding the Reform Act of 1832.
Link	https://learn.saylor.org/mod/book/tool/print/index.php?id=67279
Available languages	English

Resource number	10
Name of resource	Women's Suffrage
Type of resource	Article
Description	This resource offers a comprehensive overview of the women's suffrage movement, which campaigned for women's right to vote. It covers various aspects of the movement, including its historical context, key figures and organizations involved, strategies and tactics employed, legislative and political milestones achieved, and the broader social and cultural impact of women gaining suffrage rights. Readers can find detailed information about the global struggle for women's voting rights, spanning different countries and time periods.
Link	https://www.theworldwar.org/learn/about-wwi/womens-suffrage

Available languages	English

Post-World War II Era to Today

Resource number	1
Name of resource	The global Cold War: third world interventions and the making of our times
Type of resource	Press (Cambridge University)
Description	The Cold War between the former Soviet Union and the United States indelibly shaped the world we live in today--especially international politics, economics, and military affairs…
Link	https://www.cambridge.org/core/journals/journal-of-global-history/article/abs/global-cold-war-third-world-interventions-and-the-making-of-our-times-by-odd-arne-westad-cambridge-cambridge-university-press-2005-pp-498-isbn-13-9780521853644/CD00468D811D7B405AEDA2A24E9B685C
Available languages	English

Resource number	2
Name of resource	A Life in Peace and War
Type of resource	Book

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Description	The autobiography of Brian Urquhart, whose life for the first 40 years of the United Nations was more or less synonymous with that of the organization.
Link	https://www.abebooks.com/Life-Peace-Urquhart-Brian-Harpercollins/31143018509/bd
Available languages	English

Resource number	3
Name of resource	Dark Continent: Europe's Twentieth Century
Type of resource	Book
Description	An unflinching and intelligent alternative history of the twentieth century that provides a provocative vision of Europe's past, present, and future.
Link	https://www.amazon.com/Dark-Continent-Europes-Twentieth-Century/dp/067975704X
Available languages	English

Resource number	4
Name of resource	Review: The United States: Supporter Not Leader
Type of resource	Journal Article (Oxford University)
Description	Diplomatic History is the official journal of the Society for Historians of American Foreign Relations (SHAFR). The journal appeals to readers from a wide variety of disciplines, including American studies, international economics, American history, national security studies, and Latin-American, Asian, African, European, and Middle Eastern studies.
Link	https://www.jstor.org/stable/44376143
Available languages	English

Resource number	5
Name of resource	Democracy and U.S. Policy in Latin America during the Truman Years.
Type of resource	Book (Oxford Academy)
Description	A work of solid scholarship that challenges the notion of the United States as the 'rampant eagle' in its relations with Latin America . . . will appeal to specialists in Latin American studies, U.S. diplomatic history, and international relations, and will likely make the required reading lists of graduate students in these fields
Link	https://upf.com/book.asp?id=9780813033426

Available languages	English

Resource number	6
Name of resource	The Cold War and Soviet Insecurity: The Stalin Years.
Type of resource	Book
Description	In this long-awaited sequel to his acclaimed Russia's Road to the Cold War (1979), Vojtech Mastny offers a thorough history of the early years of the Cold War, drawing upon his extensive research in newly opened Soviet archives. Just as the earlier volume offered the definitive portrait of Joseph Stalin's foreign policy during World War II, The Cold War and Soviet Insecurity affords readers an equally superb account of Stalin's foreign policy during his last years. Combining important new data with the fascinating insights of one of our leading authorities on Soviet affairs, this book illuminates a crucial period in recent world history.
Link	https://www.amazon.com/Cold-War-Soviet-Insecurity-Stalin/dp/0195126599
Available languages	English

Resource number	7
Name of resource	Decades of Crisis: Central and Eastern Europe before World War II

Type of resource	Book
Description	Only by understanding Central and Eastern Europe's turbulent history during the first half of the twentieth century can we hope to make sense of the conflicts and crises that have followed World War II and, after that, the collapse of Soviet-controlled state socialism. Ivan Berend looks closely at the fateful decades preceding World War II and at twelve countries whose absence from the roster of major players was enough in itself, he says, to precipitate much of the turmoil.
Link	https://www.ucpress.edu/book/9780520229013/decades-of-crisis
Available languages	English

Resource number	8
Name of resource	The Handbook of Political, Social, and Economic Transformation, Wolfgang Merkel
Type of resource	Handbook
Description	Political, social, and economic transformation is a complex historical phenomenon. It can be adequately analysed only by a multidisciplinary approach. This Handbook brings together an international team of scholars who are specialists in their respective research fields. They introduce the most important areas, theories, and methods in transformation research.
Link	https://academic.oup.com/book/7722

Available languages	English

Resource number	9
Name of resource	Outbreak of World War II and its Impact in Colonies
Type of resource	Book
Description	Following the end of the Second World War, a wave of unrest swept colonies and nationalist agitation gained greater force. This set in motion a process of decolonisation in Asia and Africa. In Southeast Asia, the Dutch fought a losing war but finally conceded independence to Indonesia, the former Dutch East Indies, in 1949. The developments in Indonesia, a Dutch colony and Philippines, an American colony are explored as case studies in this lesson.
Link	https://www.selfstudys.com/uploads/pdf/SX7Al1CgW2R1nZVJRQ22.pdf
Available languages	English

Resource number	10
Name of resource	The Marshall Plan: America, Britain, and the Reconstruction of Western Europe, 1947–1952
Type of resource	Book

Description	The Marshall Plan was more than an effort to put American aid behind the economic reconstruction of Europe. American officials hoped to refashion Western Europe into a smaller version of the integrated single-market and mixed capitalist economy that existed in the United States. Professor Hogan's emphasis on integration is part of a major reinterpretation that sees the Marshall Plan as an extension of American domestic and foreign-policy developments stretching back through the interwar period to the Progressive Era. Michael Hogan is Professor of History at Ohio State University and editor of Diplomatic History.
Link	https://books.google.gr/books/about/The_Marshall_Plan.html
Available languages	English

Resource number	11
Name of resource	Fukuyama, F., The End of History?
Type of resource	Article
Description	Fukuyama argues that history should be viewed as an evolutionary process, and that the end of history, in this sense, means that liberal democracy is the final form of government for all nations.
Link	https://www.jstor.org/stable/24027184?read-now=1&seq=1#page_scan_tab_contents
Available languages	English

Resource number	12
Name of resource	Randall, S., Democracy and the Post-Cold War Era
Type of resource	Book chapter
Description	Randall L. Schweller explores and analyzes democratic processes after the end of the Cold War.
Link	https://link.springer.com/chapter/10.1057/9781403905277_3
Available languages	English

Resource number	13
Name of resource	Freedom House reports
Type of resource	Reports
Description	Freedom House rates people's access to political rights and civil liberties in 210 countries and territories through its annual Freedom in the World report. Individual freedoms—ranging from the right to vote to freedom of expression and equality before the law—can be affected by state or non-state actors. Click on a country name below to access the full country narrative report.
Link	https://freedomhouse.org/countries/freedom-world/scores

Available languages	English

Resource number	14
Name of resource	Altman, D., Democratic Challenges in the Contemporary World
Type of resource	Scientific paper
Description	This paper explores the concept of the democracy and the connection between democracy and human development. It argues that the conceptualization and the promotion of democracy is an extremely difficult and controversial task. Due to the great variety of countries and realities around the world it is impossible to find a magic formula for achieving democracy, improving the rule of law, expanding citizens' participation, and mounting civil rights and political freedoms.
Link	https://www.academia.edu/62850227/Democratic_Challenges_in_the_Contemporary_World
Available languages	English

Resource number	15
Name of resource	Democracy and Human Rights: The Role of the UN, Discussion Paper 2013, International Institute for Democratic and Electoral Assistance
Type of resource	Discussion paper

Description	This paper explores the relationship between democracy and human rights, recognizing an interdependent link. It provides observations and recommendations on the work of the UN system and its role in building an inclusive framework for democratic governance based on human rights.
Link	https://www.idea.int/sites/default/files/publications/democracy-and-human-rights-the-role-of-the-united-nations.pdf
Available languages	English

Resource number	16
Name of resource	Pietrzyk, M., Explaining the Post-Cold War Order: An International Society Approach, George Washington University
Type of resource	Article
Description	This article explores the post-World War order and the following democratization processes.
Link	https://ciaotest.cc.columbia.edu/conf/pim01/
Available languages	English

Resource number	17

Name of resource	Scholte, J., Reconstructing Contemporary Democracy, University of Warwick
Type of resource	Article
Description	This article first develops a generic understanding of democracy; next elaborates on currently unfolding transformations of geography, regime, and community; and then develops a five-faceted reconstruction of democracy to meet these changed circumstances.
Link	https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=1375&context=ijgls
Available languages	English

Resource number	18
Name of resource	NCERT Political Science Textbook: Democracy in the Contemporary World
Type of resource	Book
Description	This book is an educational resource on democracy, including case studies and creative tasks for learners. In its first chapter we see how democracy has expanded during the last hundred years to more and more countries in the world. More than half of the independent countries in the world today are democracies. However, the expansion of democracy has not been smooth and straight. It has seen several ups and downs in different countries and still remains an unstable and uncertain achievement.
Link	https://ncert.nic.in/ncerts/l/iess401.pdf

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Available languages	English

Resource number	19
Name of resource	Challenges to Democracy Building, Recommendations for a New Swedish Policy on Democracy Building, International Institute for Democratic and Electoral Assistance
Type of resource	Report
Description	The report draws conclusions and summarizes the main pieces of advice and the key issues that were raised during the discussions at a seminar on the topic of Challenges to Democracy Building held in 2007 by the Swedish Ambassador for Democracy in cooperation with International IDEA. There are several concrete recommendations which may inspire not only Sweden's policy on democracy but also other practitioners and members of the democracy-building community.
Link	https://www.corteidh.or.cr/tablas/25040.pdf
Available languages	English

Resource number	20
Name of resource	De Mesquita, B., Downs, G., Smith, A., Cherif, F., Thinking inside the Box: A Closer Look at Democracy and Human Rights, International Studies Quarterly © 2005 Oxford University Press

Type of resource	Article
Description	The article explores the relationship between Democracy and Human Rights, and argues that only those states with the highest level of democracy, not those that are simply defined as democratic, are correlated with better human rights practices. It also states that accountability is a critical feature that makes full-fledged democracies respect human rights, while limited accountability generally retards improvement in human rights.
Link	https://www.jstor.org/stable/3693602?read-now=1&seq=1
Available languages	English

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